

## SOCIAL STUDIES—Increasing Test Scores

Subject	Title	Author	Abstract	Source	Publisher
Using technology to raise social studies test scores on standards-based tests	Beyond the Textbook: Integrating Inquiry, Technology and Information Literacy Standards	Madison WI schools	This Madison/Middleton-Cross Plains partnership used the power of technology to develop high school students' higher-order thinking skills. It develops the teacher's knowledge and skills needed to design and demonstrate models of the "inquiry-based" classroom.		Retrieved from <a href="http://www.mmsd.org/tnl/beyond/goals.htm">http://www.mmsd.org/tnl/beyond/goals.htm</a>
Using technology to raise social studies test scores on standards-based tests	Social studies standards that effectively integrate technology	Brady, H. Robert, Barth, James L.	The developmental nature of computer integration into social studies instruction makes the proposed quantitative hardware-based technology standards unworkable. A procedure for guiding the integration process through Corey's (1983) four stages is essential. The process is described.	Jan 1992 vol 56 n1 p 14	Social Education
Using technology to raise social studies test scores on standards-based tests	Linking technology with social studies standards	Danker, Anita	Showcases the results of linking a school to a state DOE Learning Network as part of an interdisciplinary curriculum to integrating the states' standards of learning (Massachusetts).	November 2000, vol 91 i6 p 253	The Social Studies

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Using technology to raise social studies test scores on standards-based tests	Technology and Social Studies Education: Potentials and a Prognosis	White, Charles S.	Skillful application of computer technology in a renewed social studies field can energize student acquisition of civic knowledge and skills. This knowledge can then help civic participation in the democratic process.		